

ALMOST HARDLY'S GRAMMAR WORKSHEET



THE USE OF THE VERB *TO BE* IN “SWAMP TALK” AND “SE” (STANDARD ENGLISH)

**Fill in the blanks with the SE form of the verb *to be* or helping words. Or write “C” for correct.**

Oh, this frog what an odd bird he am. \_\_\_\_\_.

Oh, de frog what a rare bird he are. \_\_\_\_\_.

Oh, this frog what a dumb bird he be, \_\_\_\_\_

A true prince I will be, \_\_\_\_\_ Almost Hardly!”

Now, our frog what a sly bird he is. \_\_\_\_\_

“Some day I \_\_\_\_\_ be back, Almost Hardly,” (HINT: Future tense)

An’ fin’ you somewhere, be \_\_\_\_\_ it here or be \_\_\_\_\_ there, (VERY TRICKY!)

Now, you know what a strange bird he were. \_\_\_\_\_

Oh, de snake his eyes be \_\_\_\_\_ too big.

Now de butt of de jokes was \_\_\_\_\_ Tout Suite (A little tricky!)

Our frog’s \_\_\_\_\_ in a mess, almost hardly. (This is a contraction of “frog” and \_\_\_\_\_)

Oh, this serpent a bad bird, he is \_\_\_\_\_ .

“N’est Pas is my name. Eatin’ frogs is \_\_\_\_\_ my game” (Eatin’ = eating)